A.J. Juliani Professional Bio

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AJ Juliani teaches 10th and 11th grade English at Wissahickon High School and also serve as the interim Director of Educational Development for Swaziland Relief (a non-profit NGO). After graduating as Student Council President from Jenkintown High School, he went on to major in English and Post-Secondary Education at West Chester University.

When AJ was fourteen he went on his first of three trips to London to help run kids camps at an after-school community center. AJ was stationed in Southall, the heavily Muslim, Sikh, and Hindu section of London, and was fascinated by the way such distinct communities of people could live in such close quarters. At seventeen he worked with Food for the Hungry in Guatemala. His group built a community center, again held a kids camp, and felt the simultaneous awe and fear of sitting side-by-side complete strangers during an earthquake. The experience helped AJ realize how emotions and reactions are a universal phenomenon. He spent the last three summers (prior to starting this Master's Program) in South Africa and Swaziland, volunteering at an AIDS clinic, running kids camps, preparing a community structure to be used for a medical clinic, church, school, and food shelter. Since then AJ has taken on the role of Webmaster and Director of Educational Development for Swaziland Relief, overseeing the building of six classrooms in Madudula, Swaziland.

AJ Juliani's first e-book "The 2.0 Teacher" is being published by Six Voices and should be available on iTunes and the iBook store in the middle of June. The book explains why using 2.0 resources is necessary in a 21st century classroom, the purpose of each resource, and how to implement this technology in the classroom immediately. The book identifies the uses of wikis, blogs, podcasts, social networks, websites, and open source platforms — as well as step-by-step advice on creating and using each in the classroom. After reading this book educators will not only understand the potential of Web 2.0 resources, but also how to improve their instruction and their students' learning through each platform.

Juliani is finishing up his Master's in Science at Drexel University in "Global and International Education". This summer he is finalizing a non-profit organization - Project Inform - that gives students the power to do something about human rights violations. This will be an action model for peace education programs that AJ has already piloted at Wissahickon High School the past two years.

AJ Juliani is currently involved in the "Flat Classroom Project" a global collaborative project that joins together middle and senior high school students. This project is part of the emerging trend in internationally-aware schools to embrace a holistic and constructivist educational approach to work collaboratively with others around the world in order to create students who are competitive and globally-minded. As a member of various professional learning communities AJ Juliani strives to engage and inspire his students everyday while preparing them for the 21st century.